

OPTION E1: PART A. INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS

CATEGORY		Have formal learning outcomes been developed?	Where are these learning outcomes published? Include URLs where appropriate.	Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)	What changes have been made as a result of using the data/evidence?	Date of most recent program review (for general education and each degree program)
Department	Degree Offered						
Institution:							
	Job and Graduate/Professional School Placements Following Degree Conferral.	Yes	http://www1.ctdol.state.ct.us/lmi/pubs/HigherEdReport-2008grads.pdf ; http://www.ctdhe.org/info/pdfs/2010/HigherEdReport-2008grads.pdf	Connecticut Department of Labor market outcomes in Connecticut: employment in workforce by program of study and by industry sector, diversity of employed graduates, average quarterly earnings, retained employment into second and third quarter	Connecticut Legislature; State and higher education public policy makers;	Increased emphasis on production of specialists needed for CT workforce, e.g., nurses, other health care workers, engineers, STEM specialists	2007-08 graduates
	Student Perceptions of College Satisfaction after Conferral of Bachelor's Degree - Special section of the Alumni Survey focuses on set of potential benefits of a college education	Yes	http://www.oir.uconn.edu/Alumni.html	Follow-up Survey of Recent Alumni of Bachelor's Degree Programs: student satisfaction with college experiences and learning environments; importance of a set of college outcomes/benefits and student - perceived extent to which UConn was helpful in enhancing abilities in the outcome areas; indication of post-college plans	Provost Office, School/College Deans, Department Heads	Varies with discipline; improvements in academic advising a general result	2012
	Course/Subject/Curriculum Evaluations in Terms of Student Survey Feedback for Academic Program Accreditations and Re-Accreditations	Yes, for individual courses and subjects	Details on individual course and program specific outcomes can be obtained either through the programs or through the Office of Institutional Research, who administers the student surveys as needed for program accreditations	Questions vary with program but typically include items on learning goals of course/subject, coverage of content supporting learning goals, instructor assignments related to goals, and whether the students perceived they had learned the content outlined in the learning goals.	Individual programs requesting the student feedback on curriculum: recurring examples include School of Social Work, School of Pharmacy, Communication Sciences Disorders, and the Early College Experience Program (UConn credit for UConn-equivalent courses taken while still attending high school).	Examples of curriculum improvements and revisions in curriculum offerings	Course feedback occurs every term or every academic year
Undergraduate General Education Across All Disciplines:							
	Content Area 1 Arts and the Humanities	Yes	http://geoc.uconn.edu/ca1-assessment-and-learning-outcomes/	Problem-based learning activities, portfolios, short and long-term projects, oral presentations and/or writing samples, music, art and drama creation, performance or presentation, formal or informal observations or performance assessments, formal, informal, and research papers, note-taking collections, reflective essays, journals, case studies, student interviews and peer assessment	GEOC subcommittees; GEOC Assessment Committee; Faculty forums; see report and appendices at http://geoc.uconn.edu/ca1-assessment-and-learning-outcomes/	See Appendix 3 at http://geoc.uconn.edu/ca1-assessment-and-learning-outcomes/	2013

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	Content Area 2 Social Sciences	Yes	http://geoc.uconn.edu/ca2-assessment-and-learning-outcomes/	Exam questions, class discussions, written assignments, group project	GEOC subcommittees; GEOC Assessment Committee; Faculty forums; see report at http://geoc.uconn.edu/ca2-assessment-and-learning-outcomes/	See report at http://geoc.uconn.edu/ca2-assessment-and-learning-outcomes/	2010
	Content Area 3 Science and Technology	Yes	http://geoc.uconn.edu/ca3-assessment-and-learning-outcomes/	Tests, final exams	GEOC subcommittees; GEOC Assessment Committee; Faculty forums; see reports at http://geoc.uconn.edu/ca3-assessment-and-learning-outcomes/	See reports at http://geoc.uconn.edu/ca3-assessment-and-learning-outcomes/	2010
	Content Area 4 Diversity and Multiculturalism / International	Yes	http://geoc.uconn.edu/ca4-assessment-and-learning-outcomes/	TBD	GEOC subcommittees; GEOC Assessment Committee; Faculty forums; see reports at http://geoc.uconn.edu/ca4-assessment-and-learning-outcomes/	See reports at http://geoc.uconn.edu/ca4-assessment-and-learning-outcomes/	2010
	2nd Language Competency	NA	http://geoc.uconn.edu/second-language-competency/	Final grades	GEOC subcommittees; GEOC Assessment Committee; Faculty forums	NA	NA
	Computer Technology Competency	NA	http://geoc.uconn.edu/computer-technology-competency/	Computer Technology Competency assessment administered online after Orientation prior to classes	GEOC subcommittees; GEOC Assessment Committee; Faculty forums	NA	NA
	Information Literacy Competency	Yes	http://geoc.uconn.edu/info-literacy-assessment-and-outcomes/	Standardized Assessment of Information Literacy Skills (SAILS) test	GEOC subcommittees; GEOC Assessment Committee; Faculty forums	See report at http://geoc.uconn.edu/info-literacy-assessment-and-outcomes/	2008
	Quantitative Competency	NA	http://geoc.uconn.edu/quantitative-competency/	Final grades	GEOC subcommittees; GEOC Assessment Committee; Faculty forums	NA	NA
	Writing Competency	Yes	See http://geoc.uconn.edu/writing-competency/ and http://geoc.uconn.edu/w-assessment-and-learning-outcomes/	Discipline-specific rubric evaluation of writing in the major; Evaluation of freshman English writing	GEOC subcommittees; GEOC Assessment Committee; Faculty forums; Discipline-specific faculty	See reports at http://geoc.uconn.edu/w-assessment-and-learning-outcomes/	2014

School/College Individual Degree Programs (Specific Majors and Fields of Study)

College of Agriculture and Natural Resources:

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Resource Economics	BS	Yes	http://assessment.uconn.edu/department_plans/	Course-embedded activities, internship reports, internship supervisor surveys, final grades, post-graduation surveys	Undergraduate Committee, faculty, department head	added three new courses	2015
Allied Health Sciences	BS	Yes	http://assessment.uconn.edu/department_plans/	senior exit survey	added concentrations, diversified course requirements, added experiential learning opportunities	AHS Programs Committee	2015
Animal Sciences	BS	Yes	http://assessment.uconn.edu/department_plans/	final grades, senior exit interviews, alumni interviews	Faculty	See report in http://assessment.uconn.edu/department_plans/	2015
Kinesiology	BS	unknown	unknown	unknown	unknown	unknown	unknown
Natural Resources & the Environment	BS	unknown	unknown	unknown	unknown	unknown	unknown
Nutritional Sciences	BS	Yes	http://assessment.uconn.edu/department_plans/	surveys, national exam pass rate	DPD advisory committee	added new courses	2014
Pathobiology & Veterinary Science	BS	unknown	unknown	unknown	unknown	unknown	unknown
Plant Science & Landscape Architecture	BS	unknown	unknown	unknown	unknown	unknown	unknown
School of Fine Arts:							
Art & Art History	BFA	Yes	http://assessment.uconn.edu/department_plans/	course assignments, portfolios, tests, projects, presentations, critiques, competitions, exhibits, capstone	Faculty	See report in http://assessment.uconn.edu/department_plans/	2015
Digital Media & Design	BA, BFA	Yes	http://assessment.uconn.edu/department_plans/	assignments, projects, exams, peer reviews, capstone, internship evaluations, final grades	Faculty	new courses added	2015
Dramatic Arts	BA, BFA	Yes	http://assessment.uconn.edu/department_plans/	projects, performances, showcases, projects, interviews, final grades	Faculty	added new course, integrated new principles, revised movement outcomes	2015

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Music	BA	Yes	http://assessment.uconn.edu/department_plans/	Graded assignments in harmony, ear-training, and keyboard classes; Semester juries and every-year Convocation performances; Faculty and public critique of chamber music and large-ensemble concerts; Promotional jury at the conclusion of the fourth semester; Listening assignments, exams, and graded papers in music history classes, final grades	Faculty, ensemble conductors, applied teachers	See report in http://assessment.uconn.edu/department_plans/	2015
College of Liberal Arts and Sciences:							
Anthropology	BA	Yes	http://assessment.uconn.edu/department_plans/	final grades	Faculty	added new courses	2015
Communication	BA	Yes	http://assessment.uconn.edu/department_plans/	Course-embedded exams and assignments	Faculty	See report in http://assessment.uconn.edu/department_plans/	2015
Ecology & Evolutionary Biology	BA, BS	Yes	http://assessment.uconn.edu/department_plans/	Course-embedded assignments and exercises; Final exam questions; Lab lab reports; Research paper analysis; Graduating senior survey	Faculty assessment committee	See report in http://assessment.uconn.edu/department_plans/	2015
Economics	BA	Yes	http://assessment.uconn.edu/department_plans/	exams, projects, final grades	Faculty	modified instructional methods	2015
English	BA	Yes	http://assessment.uconn.edu/department_plans/	capstone course	Faculty meeting organized by Assessment Committee devoted to analyzing assessment information	redesign of major in progress	2015
Geography	BA	Yes	http://assessment.uconn.edu/department_plans/	final grades	Faculty	none	2015
History	BA	Yes	http://assessment.uconn.edu/department_plans/	Capstone project	Faculty	See report in http://assessment.uconn.edu/department_plans/	2015
Marine Sciences	BA, BS	Yes	http://assessment.uconn.edu/department_plans/	Course-embedded assignments, case studies, lab reports, discussions, presentations, final grades	program coordinator; undergraduate program advisory committee (UPAC)	course revisions	2015
Mathematics	BA, BS	Yes	http://assessment.uconn.edu/department_plans/	Course-embedded exam problems, homework, quizzes; actuarial exam scores (actuarial science only), exit survey, final grades	Faculty	See report in http://assessment.uconn.edu/department_plans/	2014
Literatures, Cultures, & Languages: Chinese	BA	unknown	unknown	unknown	unknown	unknown	unknown

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Literatures, Cultures, & Languages: Classics & Ancient Mediterranean Studies	BA	unknown	unknown	unknown	unknown	unknown	unknown
Literatures, Cultures, & Languages: French	BA	unknown	unknown	unknown	unknown	unknown	unknown
Literatures, Cultures, & Languages: German	BA	unknown	unknown	unknown	unknown	unknown	unknown
Literatures, Cultures, & Languages: Italian Literary and Cultural Studies	BA	unknown	unknown	unknown	unknown	unknown	unknown
Literatures, Cultures, & Languages: Spanish	BA	Yes	http://assessment.uconn.edu/department_plans/	classroom-based assessment (quizzes, classroom projects, classroom observation, written work, conversation with and among students) and comments on works in progress, senior research paper	Undergraduate Program Committee, chaired by the Spanish language coordinator	curricular changes to increase the quality of the teaching of writing and of the language; diversified course offerings	2015
Molecular & Cell Biology	BS	Yes	http://assessment.uconn.edu/department_plans/	exams, labs, final grades, thesis, senior exit survey	Faculty	none	2015
Philosophy	BA	Yes	http://assessment.uconn.edu/department_plans/	papers, exams, discussions, embedded assignments	Faculty	added logic course requirement	2015
Physics	BA, BS	Yes	http://assessment.uconn.edu/department_plans/	Final grades; see report at http://assessment.uconn.edu/department_plans/ for description of proposed assessment tool	department head, Undergraduate Affairs committee, Course and Curriculum committee, Laboratory committee, Advisory committee	new course added; additional sections offered	2015
Physiology & Neurobiology	BS	Yes	http://assessment.uconn.edu/department_plans/	lab grades, final grades, MCAT scores, scholarship activities, exit survey	Faculty	added new courses, developed hybrid labs	2015
Political Science	BA	Yes	http://assessment.uconn.edu/department_plans/	post-test through 2014; final grades, rubric for writing skills, exit interviews	Faculty	developing pretest; add capstone course	2014
Sociology	BA	Yes	http://assessment.uconn.edu/department_plans/	embedded assignments	Faculty	See report in http://assessment.uconn.edu/department_plans/	2015

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Statistics	BA, BS	Yes	http://assessment.uconn.edu/department_plans/	Senior departmental assessment packet	Faculty	Revised prerequisites; added a course	2015
Urban & Community Studies	BA	Yes	http://assessment.uconn.edu/department_plans/	exams, papers, projects, presentations, capstone	Faculty	none	2015

NB: Programs with specialized accreditation are listed in Part B.

UNIVERSITY OF CONNECTICUT
Accreditation List
as of July 2016

School or College	Program	Accrediting Agency	Initial Accreditation	Most recent Accreditation	Degree Level	Next Accreditation
University of Connecticut	Institutional, all campuses	New England Association of Schools and Colleges	1931	2007(10)	All	2017
College of Agriculture, Health and Natural Resources	Nutritional Science - Didactic Program	Accreditation Council for Education in Nutrition and Dietetics	1975	2011(10)	B	2021
	Landscape Architecture	Landscape Architectural Accreditation Board	1998	2006(3)	B	2018
	Allied Health: Dietetics - CP Program	Accreditation Council for Education in Nutrition and Dietetics	1974	2011(10)	B ¹ , M	2021
	Allied Health: Dietetics - Dietetic Internship	Accreditation Council for Education in Nutrition and Dietetics	1988	2011(10)	Certificate	2021
	Allied Health: Diagnostic Genetic Sciences	National Accrediting Agency for Clinical Lab. Sciences	1995	2008	B, Certificate	2017
	Allied Health: Medical Lab Science	National Accrediting Agency for Clinical Lab. Sciences	2014	2014	B, Certificate	2018
	Athletic Training	Commission on Accreditation of Athletic Training Education	2003	2007(5)	B	2017
	Physical Therapy	Commission on Accreditation in Physical Therapy Education (CAPTE)	1952	2011(8)	B, M, D	2017
College of Liberal Arts and Sciences	Speech, Language and Hearing Sciences (Speech-Language Pathology)	American Speech - Language - Hearing Association	1966	2009(8)	M	2017
	Speech, Language and Hearing Sciences (Audiology)	American Speech - Language - Hearing Association	1969	2009(8)	AuD	2017
	Chemistry	American Chemical Society	1950	2013(5)	B, M, D	2018
	Human Development and Family Studies	Commission on the Accreditation for Marriage and Family Therapy Education	1985	2013(6)	M, D	2019
	Journalism	Accrediting Council on Education in Journalism and Mass Communication	2003	2009(6)	B	2015
	Psychology (PhD in Clinical Psychology)	American Psychological Association	1951	2016(4)	D	2020
	Public Policy (Master of Public Administration)	National Association of Schools of Public Affairs and Administration	1983	2011(7)	M	2018
Neag School of Education	Educator Preparation Program	National Council for Accreditation of Teacher Education (NCATE)	1954	2015(5)	B, M, S, D	N/A ⁸
		Council for the Accreditation of Educator Preparation (CAEP)	2015	2015(5)	B, M, S, D	2020
		Connecticut State Board of Education	1950	2015(5)	B, M, S, D	2020
	School Counselor Education	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2007	2008(8)	M	2016
	School Psychology	American Psychological Association (APA)	2001	2012(7)	D	2019
		National Association of School Psychologists (NASP)	1991	2015(5)	S	2020
School of Business	Undergrad, Master's & PhD (Business & Accounting)	The Association to Advance Collegiate Schools of Business	1958/1971	2011 (5/10)	B, M, D	2016
School of Engineering	Biomedical Engineering	Engineering Accreditation Commission of ABET	2005	2013 ²	B	
	Chemical Engineering	Engineering Accreditation Commission of ABET	1964	2013 ²	B	
	Civil Engineering	Engineering Accreditation Commission of ABET	1940	2013 ²	B	
	Computer Engineering	Engineering Accreditation Commission of ABET	2006	2013 ²	B	
	Electrical Engineering	Engineering Accreditation Commission of ABET	1940	2013 ²	B	
	Environmental Engineering	Engineering Accreditation Commission of ABET	2005	2013 ²	B	
	Management and Engineering for Manufacturing	Engineering Accreditation Commission of ABET	2005	2013 ²	B	
		The Association to Advance Collegiate Schools of Business	1995	2011	B	2016
	Materials Science & Engineering	Engineering Accreditation Commission of ABET	2005	2013 ²	B	
	Mechanical Engineering	Engineering Accreditation Commission of ABET	1941	2013 ²	B	
	Computer Science and Engineering BSE Program	Engineering Accreditation Commission of ABET	1972	2013 ²	B	
Computing Accreditation Commission of ABET		1993	2013 ²	B		
Computer Science BS	Computing Accreditation Commission of ABET	2002	2013 ²	B		
School of Fine Arts	Music	National Association of Schools of Music	1963	2009(10)	B, M, D	2019
	Art	National Association of Schools of Art and Design	1983	2003(10)	B, M	2013
	Dramatic Arts	University/Resident Theatre Association	1991	2009(10)	B, M	2019
School of Law	Juris Doctor Program	American Bar Association	1933	2011(7)	FP	2018
		Association of American Law Schools ³	1937	2011(7)	FP	2018
	Doctor of Laws (S.J.D.)	American Bar Association	2012	2012(7)	FP	2018
	Master's Program	American Bar Association ⁴	1994	2011(7)	AP	2018
Association of American Law Schools		1994	2011(7)	AP	2018	
School of Nursing	Bachelor's & Certification Entry into Nursing (CEIN/BS)	Connecticut Board of Examiners for Nurses ⁵	2004	2007	B	2017
	Bachelor's & Master's Programs	Commission on Collegiate Nursing Education ⁶	1942	2005	B, M	2015
School of Pharmacy	Doctoral Programs	Accreditation Council for Pharmacy Education	1938	2013	PharmD, PhD, MS	2021
School of Social Work	Master's Program	Council on Social Work Education	1952	2013(8)	M	2021
	Ph.D. Program	Connecticut Department of Higher Education	2004	2004	D	
Health Center	Master's Program in Public Health (Community Health/Preventive Medicine)	Council on Education for Public Health	1984	2016(7)	M	2023
	School of Medicine (Includes Biomedical Science)	Liaison Committee on Medical Education/Association of American Medical Colleges	1968	2010(7)	M, FP, D	2017
	School of Dental Medicine (All Programs)	American Dental Association (ADA)	1968	2008(7)	M, FP	2015
John Dempsey Hospital		Joint Commission on Accreditation of Health Care Org.	1967	2006(3)		2009

Parentheses indicate the interval of accreditation.

¹ Also accredited for Dietetic post-baccalaureate internships.

² ABET does not permit listing of length of accreditation period.

³ The Association of American Law Schools (AALS) does not accredit, but determines whether a law school remains eligible for membership in the AALS, which is a more elite and restrictive body than the American Bar Association (ABA). They coordinate their membership review visits with the

⁴ The ABA does not accredit LL.M. programs, but they make periodic inspections to determine acquiescence in respect to the J.D. program.

⁵ The Connecticut Board of Examiners for Nursing approves programs, but does not accredit them.

⁶ The Commission on Collegiate Nursing Education accredited all three programs for the first time in 2005.

⁷ Seven years for predoctoral and advanced programs, except oral & maxillofacial surgery, which was accredited for five years.

⁸ NCATE and TEAC merged to form a new accrediting body, CAEP, effective Fall 2016. NCATE accreditation is expected to transfer to CAEP

B = Bachelor's Degree M = Master's Degree D = Doctorate FP = First Professional AP = Advanced Professional AuD = Clinical Doctorate in Audiology

OIRE/November 2015